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<b>Aim:</b> To notice that light is reflected from surfaces by playing mirror games.  I can use a mirror to reflect light and explain how mirrors works.	<b>Success Criteria:</b> I can explain why mirrors are good reflectors.  I can use mirrors to reflect light onto different objects.  I can explain how mirrors work in different tasks.	<b>Resources:</b> <b>Lesson Pack</b>  A mirror per child  A wavy chalk line (approximately 3-5m long) drawn on the floor, either outside or in the School Hall.
	<b>Key/New Words:</b> Reflect, mirror, light, smooth, shiny, rays, rough, scatter, reverse, beam.	<b>Preparation:</b> <b>Mirror Games Activity Sheet</b> - 1 per child  <b>Marvellous Mirrors Quiz Activity Sheet</b> - 1 per child

**Prior Learning:** Children will have learnt about reflective surfaces in lesson 2.

## Learning Sequence

	<b>Reflective Surfaces:</b> Discuss the characteristics of reflective surfaces using the <b>Lesson Presentation</b> .	
	<b>What is a Mirror?</b> Explain how mirrors are commonly made, and that the image in a plain mirror appears to be reversed.	
	<b>Using Mirrors:</b> Model how to use a mirror to reflect light onto a specific object. Allow children to explore this and discuss how the mirrors had to be angled to be effective.	
	<b>Mirror Games:</b> Explain to the children that they will be playing two different games using mirrors. Children complete their differentiated <b>Mirror Games Activity Sheet</b> to draw what they did and explain what happened. (You may want to split the class in half so that each half plays one game, then swap over).   Children explain what they see in the mirror.  Children also explain how the mirror worked.	
	<b>Mirror Messages:</b> In the first game, children should use a mirror to write a short reversed message to their partner. They should then swap messages and try to decipher them with their mirrors.	
	<b>Mirror Maze:</b> For this game, children will attempt to walk along a wavy line while looking only in a mirror held overhead. They will find it tricky because of the apparent reversal of left and right when looking in the mirror.	
	<b>Marvellous Mirrors Quiz:</b> Children use their knowledge of mirrors and reflective surfaces to create a quiz using the differentiated <b>Marvellous Mirrors Quiz Activity Sheet</b> , including the answers to their questions.   Children ask 3 questions.  Children ask 5 questions.  Children ask 7 questions.	
	<b>Marvellous Mirrors Quiz Results:</b> Once they are complete, the children should swap quizzes and try them out. Look for children who are able to use their knowledge to create and answer questions.	

## Taskit

**Drawit:** Why not draw a mirror portrait? Look at your face in a mirror and draw what you see!

**Reflectit:** Use a mirror to create a symmetrical pattern. Position the mirror on the center line and ensure the pattern is the same on both sides of this mirror line.

**Writeit:** Can you write a non-fiction book all about mirrors and reflective surfaces? Explain what a mirror is, why it reflects light so well, and how they can be useful. Add some helpful diagrams and illustrations.