

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£16920.92
Total amount allocated for 2020/21	£1780
How much (if any) do you intend to carry over from this total fund into 2021/22?	£20157.40
Total amount allocated for 2021/22	£17760.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28160.26

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	68%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	68%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No- but we did access top up swimming through the sports partnership

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £12,522.14 = 71%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure children access quality PE lessons and to increase the knowledge and skills of teaching staff.	Use of PE planning documents. These support inexperienced staff and those new to teaching. There are videos to support both staff and children with delivery of quality and correct skills and techniques.		£395.00	Quality PE lessons and improving skills and knowledge of staff. PE to continue to monitor	
Increase the range of opportunities for children to take part in physical activity during play and lunch times.	Implementation of a clear structure for play and lunch time play that includes a wide variety of sports. Children to have more equipment to use that encourages active play. Ensure climbing equipment is in good working order, safe and fit for purpose.		£4199.14 £400	Children are active and taking part in sport and PE at lunch and playtime. Children are using a wide variety of bikes and improving cycling skills.	
To ensure UKS2 access quality PE lessons. To provide sports clubs for extra curricular activity.	Use of sports coach for PE lessons in UKS2 Use of sports coach for extra curricular club		£5163	UKS2 had a sports coach/coaches for PE lessons 1 x weekly. 40 children accessing extra curricular provision	
			We now feel as though participation in extra curricular clubs is manageable for all and will not fund this club through sports premium next year.		

To develop the provision of active outside learning in KS1	Development of outdoor classroom and learning resources that encourage active outdoor learning.	£2365.00		To continue to develop this are further next year
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17% £3100

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase partnership work with other schools. Increase participation in competition and local events	Membership to School Sports Partnership (SSP) To offer opportunities for pupils to take part in a wide range of activities and competitions with and against local schools. PE leader training and networking events – to improve knowledge and skills.	£ 2100 £1000 (5 days) courses/ training/supply	Arnett Hill stook part in a wide range of activities and local competitions – netball, football, tag rugby, fun run, quick sticks hockey, athletics, tri golf, basketball.	Apply for our active mark again. Track progress of cohorts in competition

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To improve the knowledge, skills and understanding of how to teach dance and deliver dance across the curriculum.	Dance training - West End in Schools - To use an expert to deliver dance training to all staff through the use of teaching dance workshops. These to focus on how to tell story use the media of dance.	£646.74	All staff have a greater understanding of different aspects of dance, how to incorporate more dance into the curriculum in different areas, different dance techniques that they can use, how to effectively model teaching dance.	£646.74
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6.6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce basketball to Arnett Hills Additional achievements:	Installation of basketball court.	£ 1172.32	Children are accessing basketball at play and lunch times	Get some basketball training for all staff and some basketball skills workshops for children. Investigate possibility of basketball club?

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Monies already accounted for in Key Indicator 2
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To actively take part in all events put on by SSP	<p>Membership to School Sports Partnership (SSP)</p> <p>Headteacher to sit on SSP development panel</p> <p>To offer opportunities for pupils to take part in a wide range of activities and competitions with and against local schools.</p> <p>PE leader training and networking events – to improve knowledge and skills.</p>	<p>£ 2100</p> <p>£1000 (5 days) courses/ training/supply</p>	<p>Arnett Hill took part in a wide range of activities and local competitions – netball, football, tag rugby, fun run, quick sticks hockey, athletics, tri golf, basketball.</p>	<p>Apply for our active mark again.</p> <p>Track progress of cohorts in competition</p> <p>Pupil voice – what other sports do we want?</p>

Signed off by	
Head Teacher:	H. Butcher
Date:	21.07.22
Subject Leader:	Beth Nutt
Date:	21.07.22